

February 21, 2020

Mr. Dahlquist's Room

# Classroom News!



**Math–Investigations 3-Rational Numbers 2: Addition and Subtraction**—Students will: Use what they know about meaning of decimals and fraction-decimal equivalents to order decimals and fractions; Be introduced to rounding decimals to the nearest one, tenth, or hundredth and to writing decimals in expanded form; Work on ordering and comparing decimals; and Discuss their strategies for adding decimals. At Longfellow they **expect** you to know your facts (1-12). Please study your math facts 1-12 about 5 minutes each day, (+, -, \*, /) **\*\*If students need extra help they can come in Mon-Fri from 7:55-8:15 a.m.**

**Science-*Universe: Why Do Planets Orbit the Sun?***: Students will construct a 3-D solar system model that shows a reasonable scale representation; Explain that planets have a specific trajectory or orbit around the sun; and Describe the relationship between the sun and planets that maintain planetary orbits.

## **Social Studies-** **SOCIAL STUDIES**

Students took the Unit 7 assessment this past week. Results are in today's Friday folder for a parent signature.

**Save the date: Th. April 9th join us as students participate in The American History Wax Museum from 2-3 in the gym. Please stop in the office for a security clearance.**

We started our next unit which focuses on the impact of slavery on Africans by first celebrating African culture. We enjoyed tasking Malva Pudding <https://www.food.com/recipe/malva-pudding-south-african-baked-dessert-118545> a baked dessert from South Africa that we enjoyed tasting. We listened to Daniel Beaty read his poem Knock Knock about a boy finding strength within himself, and learned about how the banjo came to America by enslaved people from South Africa. Students participated in a book pass of various picture books highlighting different countries in Africa, and listened to African music. We also read Kwame Alexander's new book *The Undeclared* which is a love letter to black America. After celebrating African culture we will begin to explore the choices West Africans had to make to survive being enslaved and brought to the Americas. Vocabulary for this unit includes the following words: *slave trade, dilemma, Middle Passage, triangular trade, slave auction, overseer, griot, spiritual*.

## **Writing/Spelling/Grammar-**

**Save the date! The American History Wax Museum will be on Thursday, April 9th in the new gym from 2-3.**

In writing, students continued taking notes about their AHWM person. Mrs. Martin will take the notes packet home this weekend to check them over and give students feedback about their progress. All notes are due on 2/26. In spelling students learned how to spell and pronounce words with accented syllables.

**Reading**—Our Treasures theme this lesson is: Extreme Weather. We will focus on how description is one way authors organize, or structure nonfiction text. Using signal words like first, next, finally, or for example will alert you descriptive facts.