

November 22, 2019

Mr. Dahlquist's Room

Classroom News!



Math– Investigations 3 Rectangles, Clocks, and Tracks-We will complete this unit with the students: Continuing solving addition and subtraction problems based on data represented on line plots and solving addition and subtraction problems with mixed numbers. Please continue working on Xtramath and Dreambox.

Science-*Universe*: What Patterns Do We See in the Night Sky? Students will: Demonstrate an understanding of some of the components of the universe; Explain that Earth rotates around an axis and revolves around the sun; and Observe and record observations of the night sky.

Social Studies-We began chapter 4: How and Why Europeans Came to the Americas. The focus question for this chapter will be: What did explorers take to and from the New World during the Age of Exploration? Objectives for this chapter include: 1) make connections between exploration in the 1400s and 1500s and exploration today; 2) identify and record key information about objects on an explorer's ship; and 3) categorize objects into the following categories: a navigation tool, a motive for exploration, or a newly introduced product from the Americas.

Writing/Spelling/Grammar-In writing we worked on working toward the final draft of their opinion letters. All final drafts were due this past Thursday. Today, students had the entire writing period to write an on demand opinion letter. Students learned to write a 3 or 5 paragraph essay with an introduction, two or three body paragraphs and a concluding paragraph. In spelling students; learned to spell words VCCV pattern .

Reading– We will be exploring the topic of Discovery with inquiry circles. Students will brainstorm ideas about the topic of discovery while researching possible questions:

- What was life like on a ship during the age of exploration?
- What is an astrolabe and how was it important?
- What tools were important to explorers in the 1400s?
- How were ships built long ago?