

November 15, 2019

Mr. Dahlquist's Room

Classroom News!



Math– Investigations 3-Adding and Subtracting Fractions-Next week students will: Discuss patterns they see on the Fraction Tracks sheet; Add and subtract fractions while playing Fraction Track; Solve problems involving subtraction of fractions using clock and rectangle representations. ; Be assessed on solving word problems involving addition and subtraction of fractions

Science– *Life of Animals*-How Do Organisms Depend on Their Environments for Food? Students will: Compare how animals food in various environments; Describe what they find during an owl pellet dissection; Identify omnivore, carnivores, and herbivores, and how they relate to each other in the food chain; and Explain the effects of the prey-predator relationships in an ecosystem.

Social Studies-Students took the Unit 3 assessment today. Results will be sent home next week for a parent signature. We will begin our next chapter 4: How and Why Europeans Came to the Americas. The focus question for this chapter will be: What did explorers take to and from the New World during the Age of Exploration? Objectives for this chapter include: 1) make connections between exploration in the 1400s and 1500s and exploration today; 2) identify and record key information about objects on an explorer's ship; and 3) categorize objects into the following categories: a navigation tool, a motive for exploration, or a newly introduced product from the Americas.

Writing/Spelling/Grammar-In writing we worked on writing the first draft of our Opinion letters. Students learned to write a 3 or 5 paragraph essay with an introduction, two or three body paragraphs and a concluding paragraph. In spelling students; learned to spell words with /o/, /ou/, and /oi/.

Reading– Our Treasures theme this lesson is: Cowboys and Cowgirls. We will focus on making inferences by taking clues from the story and combining them with information you already know. This will help monitor comprehension of the story.