

October 18, 2019

Mr. Dahlquist's Room

# Classroom News!



**Math– Investigations 3: Prisms and Solids:** Next week students will: Determine the number of cubic centimeters that fill an unmarked closed box; Discuss which unit of volume would be appropriate for measuring the space in their classroom; Be assessed on measuring the volume of an unmarked box in centimeters and finding the volume of a solid composed of rectangular prisms in cubic feet. At Longfellow they **expect** you to know your facts (1-12). Please study your math facts 1-12 about 5 minutes each day, (+, -, \*, /) **\*\*If students need extra help they can come in Mon-Fri from 8 a.m. to 8:15.**

**Science– Life of Animals** How Do Organisms Depend on Their Environments for Food? Students will: Compare how animals get food in various ecosystems; Describe what they found during and owl pellet dissection; Identify omnivores, carnivores, and herbivores, and how they relate to each other in food chains.

**Social Studies-** We continued our study of chapter 3: American Indian Cultural Regions. The focus question for this chapter will be: How and why did American Indian cultural regions differ? Objectives for chapter 3 include: 1) identify, compare, and contrast seven American Indian cultural regions; 2) analyze artifacts to identify which ones American Indians may have used as they adapted to each region; and 3) identify aspects of the ways of life of four young American Indians from different cultural regions. VOCABULARY for this unit includes the following terms: culture, nomadic, cultural region, artifact, mesa, gorge, government.

**Writing-** In writing this week we reviewed how to use paragraphing in narrative and how to write a good ending. I met with each student, some multiple times, to confer about their writing. All final drafts were due today. When you come in for conferences you will see the students' writing hung in the hallway for you to enjoy!

Next Tuesday, students will write an "on demand" personal narrative story as a summative assessment. I am looking to see if they have incorporated the skills we worked on in class and in our individual conferences into their writing. I will compare their summative piece to their formative piece that they wrote at the start of the unit. I will share the results with you at conferences.

In spelling students took the Unit 1 spelling assessment. Results will be shared with you at conferences.

**Reading–** Our Treasures theme this lesson is: People Helping Animals. We will focus on when making inferences you take clues from the story and combine them with information you already know. This will help you monitor your comprehension of the story.