

October 11, 2019

Mr. Dahlquist's Room

# Classroom News!



**Math– Investigations 3:** Prisms and Solids: Next week we will work on: Organizing rectangular packages to fit in rectangular boxes; Using formulas to find the volume of rectangular prisms; Finding the volume of a solid composed of two rectangular prisms; and Designing a box that can be completely filled with several differently-shaped rectangular packages. At Longfellow they **expect** you to know your facts (1-12). Please study your math facts 1-12 about 5 minutes each day, (+, -, \* , /) **\*\*If students need extra help they can come in Mon-Fri from 8 a.m. to 8:15.**

**Science– Science–** *Life of Animals*-What Animals Live in Various Ecosystems: Students will identify ecosystems and where they are located on Earth; and Describe how animals live in different ecosystems.

**Social Studies**-We continued our study of chapter 3: American Indian Cultural Regions. The focus question for this chapter will be: How and why did American Indian cultural regions differ? Objectives for chapter 3 include: 1) identify, compare, and contrast seven American Indian cultural regions; 2) analyze artifacts to identify which ones American Indians may have used as they adapted to each region; and 3) identify aspects of the ways of life of four young American Indians from different cultural regions. VOCABULARY for this unit includes the following terms: culture, nomadic, cultural region, artifact, mesa, gorge, government.

**Writing, Spelling, Grammar-** In writing this week students worked on finishing the first draft of their personal narrative story, having a self conference by reading their piece aloud to themselves and then meeting with a peer to discuss their writing using a narrative writing checklist. All students turned in their first draft today. I will have individual conferences next week to discuss their writing. In spelling, students focused on words with /ûr/ and /îr/.

**Reading–** We just finished Unit 1 in Treasures. The Treasures theme for Unit 1 was challenges. We are going to spend some time this week exploring this theme. We will continue to explore this theme by looking at what challenges the main character in our lit. circle books are facing. Students will be given choices on how they would like to present their findings.