

September 13, 2019

Mr. Dahlquist's Room

Classroom News!



Math– *Unit 1 Investigation 2:* Students will: Estimate and compare products involving multiples of 10; Solve multiplication problems by breaking the factors apart or by using related problems; Solve multiplication problems by using a given first step for solving each one. At Longfellow they **expect** you to know your facts (1-12). Please study your math facts 1-12 about 5 minutes each day, (+, -, *, /) ****If students need extra help they can come in Mon-Fri from 8 a.m. to 8:20.**

Science– *Life of Animals—How Do Animals Get Matter and Energy from Their Ecosystems?* Students will describe adaptations animals have for getting food and making shelter; and Compare different types of bird beaks simulating adaptations.

Social Studies–Our first unit in social studies will focus on the study of America's Past by exploring chapter 1 – Geography of the United States. In this chapter students will focus on the question: What can geography teach us about the United States. Objectives for this chapter will include: 1) identify key elements of a world map and key geographic terms; 2) use latitude and longitude to determine absolute locations on Earth; 3) label major physical features of the United States; and 4) draw and label a map.

Writing– This week in writing students learned strategies for generating personal narrative stories. Strategies taught this week included: 1. Think of people that matter to you. 2. Think of first times 3. Think of best and worst times. Students wrote a list of ideas for each category and then picked out one memory that is clearest in their mind and wrote about that story.

- In spelling, students studied short vowel words in spelling. Hopefully, you saw them studying their weekly star list each night. Students should continue to study any words they are having difficulty from all of the unit 1 lists. The unit 1 spelling assessment will be given at the end of the unit. The assessment will include a variety of words from the first unit.

Treasures– Students began our first theme in Treasures: American Legends. We focused on a Plot and Setting Chart to help identify why the setting is important to the plot of the story. Students should study their word list nightly for 5 minutes. Spelling will be assessed at the end of the first theme, along with the reading and grammar skills. The focus in spelling for this theme is long vowels. The focus for grammar is subjects and predicates.