

September 6, 2019

Mr. Dahlquist's Room

# Classroom News!



**Math– Investigation 1 Properties of Numbers:** During our first five sessions we will or have focused on Building and Using Arrays, Identifying Properties of Numbers, What Numbers Have Which Properties, Order of Operations, and Number Puzzles and Order of Operations. Please keep in mind that there are several Family Letters that you will be asked to review. These letters will help to keep you in the loop on what your daughter/son is studying.

At Longfellow they **expect** you to know your facts (1-12). Please study your math facts using the Xtramath website. **The goal is to complete at least one skill a month starting with +.** **\*\*If students need extra help they can come in Mon-Fri from 7:55 a.m. to 8:15.**

**Science– Life of Animals—How Do Animals Get Matter and Energy from Their Ecosystems?** Students will describe adaptations animals have for getting food and making shelter; and Compare different types of bird beaks simulating adaptations.

**Social Studies-** Our first unit in social studies will focus on the study of America's Past by exploring chapter 1 – Geography of the United States. In this chapter students will focus on the question: What can geography teaches us about the United States. Objectives for this chapter will include: 1) identify key elements of a world map and key geographic terms; 2) use latitude and longitude to determine absolute locations on Earth; 3) label major physical features of the United States; and 4) draw and label a map.

**Writing-** This week in writing students filled out a 5th grade questionnaire, took a PALs pre assessment to assess known spelling patterns, discussed bullying and enjoyed team building activities.

**Treasures–** Students will begin their first theme in Treasures: School Contests. We will focus on character, plot, and vocabulary for reading. In spelling, students will receive their first word list to study. Students should study their word list nightly for 5 minutes. Spelling will be assessed at the end of the first theme, along with the reading and grammar skills. The focus in spelling for this theme is short vowels.