



Dear Families,

It is amazing to believe that we are already two months into the school year. We really enjoyed having parent-teacher conferences and having the opportunity to share with all of you about the learning that is going on in the classroom. Please do know that conferences are one way to discuss what is happening in the classroom, but we welcome these discussions as we continue on throughout the year. We all share the common vision of working hard to make this school year a great year of learning and growth for all students at Wilson and WSTEM, even amidst all of the other difficulties that we all are dealing with!

We are always looking for ways to improve upon the communication that we have with families.



For our new families, and as a reminder to some of other families, I wanted to remind you of some of the ways that you can stay involved in what is happening at school. Both Wilson and WSTEM have school websites that are connected to the district website and parents can set up their website access so that if you have students in more than one school, you can have all of the information in one spot. WSTEM also has a website that is used for marketing and promotion of the school is overseen by its governance board. Wilson and WSTEM have Twitter and Facebook pages that can be used for short reminders or images of some of the learning that is taking place. Please make sure to read our Thursday Tidbits that are emailed to you weekly as that has a lot of great information and on the bottom there are links to our newsletters, and links to the communication mentioned above.

As we continue to explore the communication efforts and methods (email, social media, face to face, phone calls), we encourage you to continue to stay in touch with us about the school year. I understand that this year has been challenging for all, but we want to continue to do our best to be there for our students and families.

I really enjoy the work that I do and am grateful we have the students, families and staff moving us in a positive direction at Wilson and WSTEM.

I hope that everyone has a great Thanksgiving Break. I hope you take the time to reflect upon all of things that we all have to be thankful for. I know within the last year, I have done a lot of thinking about how thankful I am to be a part of this learning community and to be surrounded by so many that care deeply for each other. As always, if you have any suggestions about how to help us in our efforts towards continuous improvement please feel free to contact me.

Sincerely,

Mike Heun  
Principal

## MESSAGE FROM PTSA PRESIDENT

Dear Wilson and WSTEM Families,

We are off to an exciting albeit very different start of our school year! The PTSA has been able to make a few great events happen for the students! We hope these activities are enriching, enjoyable, and bring some sense of normalcy to the students' school year.

So far we've had the Scholastic Book Fair, the Warrior Race, Walk to School Week, the Halloween Flashlight Walk, Green Team meetings, Equity Team efforts during Latinx Heritage Month, catering monthly teacher/staff lunches, and with the help of the WSTEM Governance Board we were able to have students from both Wilson and WSTEM participate in Spooky Lab Day for the very first time. Lots of exciting things!

We are looking forward to the holidays coming up and participating in some of the most enriching activities of the year such as Service Learning Day and the Cultural Fair. As the year moves ahead we will assess each event and determine if it should be done in-person, virtually, or postponed so be on the lookout for communication about the PTSA activities.

If you are interested in volunteering for any of the events, please reach out! Also, feel free to contact me with any questions or suggestions.

Sincerely,  
Anna Hassell  
Wilson/WSTEM PTSA President  
annahassell@gmail.com

## FROM THE GOVERNANCE COUNCIL

Please join us on Zoom for the Governance Council meeting:  
November 4, 5:30–6:30 pm

Link: <https://us02web.zoom.us/j/87304158736>  
Meeting ID: 873 0415 8736  
Dial In: 301-715-8592

## NOVEMBER BIRTHDAYS

Madalynn Anderson	Lucy Kordash
Ada Brylow	Elsa Krueger
Dexter Brylow	Carter Kyte
Nyzire Carter	Mason Kyte
Ethan Cissell	Bao Han Nguyen
Callum Combs	James Rose
Liam Emmons	Rosalie Silveira
Reed Johnson	Frederick Veth
Henry King	

## VETERANS DAY PROGRAM

Join us for a Veterans Day Zoom to honor the veterans and current military members in our school community. All parents, siblings, grandparents, uncles, aunts, cousins and neighbors who are veterans or currently serving in the military, should contact Veterans Day Program coordinator Kristen Scheuing at [scheuingk@gmail.com](mailto:scheuingk@gmail.com).

All students, staff and families are invited to join the the Zoom!

Wednesday, November 11  
9-9:30 am

Link: <https://us04web.zoom.us/j/72276528627?pwd=dENvcURHdmZiTUlldzZrRzhYSzhNdz09>

Meeting ID: 722 7652 8627  
Passcode: 6ikQXv

## ATTENDANCE PHONE LINE: (414) 773-1902

Don't forget to call to report any absence. Please state your child's name, classroom teacher, and reason for absence. In the event of an illness, please list all symptoms. The office staff will follow up if a 10-day quarantine is needed based on the information provided.

## SCHOOL NEWS

### PHYSICAL EDUCATION

Students & Parents,

We continue to practice our soccer skills until the end of the month. Please remember to look on canvas and complete asynchronized lessons weekly. All students can continue to document physical movement on a fitness log sheet provided in lesson 1 for asynchronized lessons done at home. As weather changes, it's important to continue to dress warmly. All physical education classes will be held outside if the weather permits. Our next unit in November will be football. The students will practice everything from throwing to punting a football and learn the rules of the game. If you have any questions please email me at [formanma@wauwatosa.k12.wi.us](mailto:formanma@wauwatosa.k12.wi.us).

Thank you,  
Mark Formanek

### THE LIBRARY

November is National Native American Heritage Month. Our libraries have many stories, from folktales and trickster tales to inquiry and research. There are books on nearly every tribe in America, with over 600 books on this topic. The library assistants have provided teachers with choice boards with book options for your child/ren. The document on the next page, created by Meegan Archambo, highlights a few of those. Native American/Indigenous Peoples Heritage Month books. As always, please feel free to reach out to District Equity Coach Tracy Carus and Elementary Library Coordinator Meegan Archambo, or your school's library assistant.

Also, if you are interested, here are some other links to learn more:

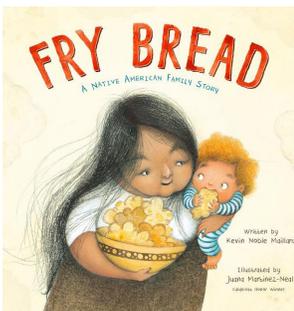
<https://www.pbs.org/specials/native-american-heritage-month/>

<https://blog.nativehope.org/how-much-do-you-know-about-native-america>

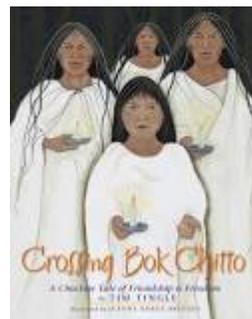
<https://wisconsinfirstnations.org/native-people-wisconsin/>

### READ ALOUDS

There are beautiful stories for read alouds which include many folktales and trickster tales and those for inquiry and research which include books on nearly every tribe in America. The district collection holds over 600 books on the topic, including these two:



Video Read Aloud by the author Kevin Noble Maillard of the Seminole Nation, Oklahoma. Told in lively and powerful verse by debut author Kevin Noble Maillard, *Fry Bread* is an evocative depiction of a modern Native American family.



Martha Tom is a Choctaw girl who becomes friends with Little Mo, a slave boy who lives on the other side of the Bok Chitto River in the 1800s. When the boy's family faces separation, Martha Tom and the Choctaw women help them to escape to freedom.

## SAVE THE DATE

**November 16–20**

Cultural Fair Week (will be virtual)

**November 18**

Service Learning Day (will be virtual)

**November 25–December 1**

No School – Thanksgiving Break

**December 23–January 1**

Winter Break

**January 8**

No School – MLK Day

## FOLLOW US ON SOCIAL MEDIA!

[www.facebook.com/TosaWilson](https://www.facebook.com/TosaWilson)

Twitter @TosaWilson

[www.facebook.com/Wauwatosastem](https://www.facebook.com/Wauwatosastem)

Twitter @Wauwatosastem

Wilson/WSTEM newsletter

Editor: Melissa Adams

Editing assistance & design: Kristen Scheuing

## SCHOOL NEWS

### SERVICE LEARNING DAY

Students will participate in a virtual Service Learning Day on Nov. 18 this year and will have the opportunity to choose from a variety of projects!

### CULTURAL FAIR WEEK

Plans are in the works for a virtual Culture Fair Nov. 16–20! Be on the lookout for more info about student projects!

### BATTLE OF THE BOOKS

This program will begin sometime in November. More information will be coming, so watch out for the details!

### SHOUT-OUTS

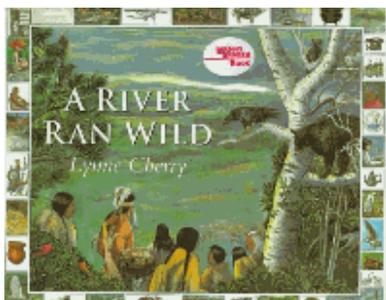
Thank you to Cori Bliesner, Mike Bliesner, Bobbie Jo Lange and Ryan Fitzgerald for putting together the first Halloween Flashlight Walk! The students and families loved showing off their costumes, stopping at game stations, picking pumpkins from the Dewey Hill pumpkin patch, and socializing from a distance on Honeycreek Parkway!

Thank you Maggie Anderson for putting together the Walk to School week in a creative way that allowed all students to participate! Two students won fitness watches for participating and two classrooms won an extra recess!

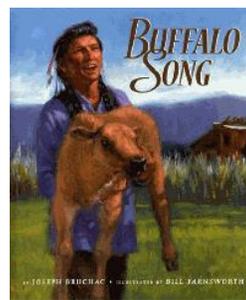
Thank you Kerry Veth for arranging teacher lunches and conference dinners to be delivered! We love to show gratitude to our teachers!

Thank you Tayla La Macchia and Sarah Bittorf for bringing Spooky Lab to students from both WSTEM and Wilson this year! It was spooktacular!

Additional Native American Books



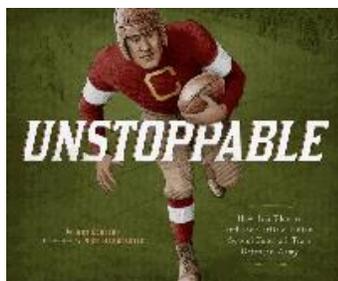
An environmental history of the Nashua River, from its discovery by Indians through the polluting years of the Industrial Revolution to the ambitious clean-up that revitalized it. 574.5 CHE 5 copies Interest Level: 3-5



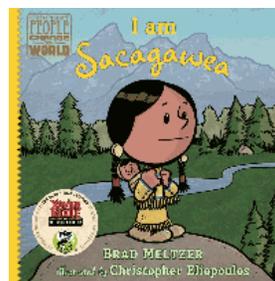
Tells the story of Walking Coyote, a Native American man in the late 1800s who worked to save the wild buffalo from extinction by building and caring for a small herd. 921 WAL 3 copies Interest Level: 4-5



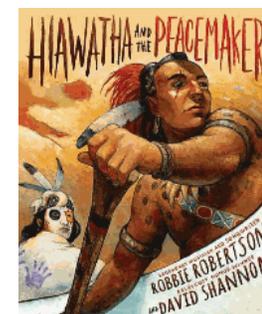
Explores the life of Gertrude Simmons, also known as Zitkala-Sa, meaning Red Bird. Discusses how she discovered her love for music after leaving her native Sioux home and attending a boarding school in Indiana. Follows Zitkala-Sa as she uses her musical and writing talents to become an activist for Native American rights. 921 ZIT 3 copies Interest level: 3-5



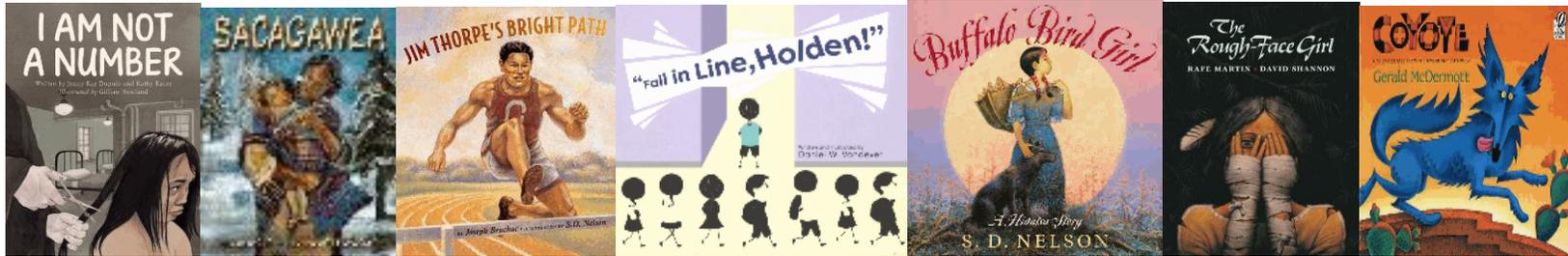
Presents a picture book exploration of the true story of Jim Thorpe and his football teammates on the 1912 Carlisle Indian Industrial School varsity team, highlighting their showdown with the U.S. Military Academy team at West Point and how Thorpe and the Carlisle team made the match all about strategy, skill, and determination. 921 THO 10 copies Interest Level: 2-5



Contains a first-person picture book biography of Sacagawea, the Native American woman who joined the Lewis and Clark expedition as a translator in the early 1800s. 921 SAC 10 copies Interest Level: 2-5



Hiawatha, a Mohawk, is plotting revenge for the murder of his wife and daughters by the evil Onondaga Chief, Tadodaho, when he meets the Great Peacemaker, who enlists his help in bringing the nations together to share his vision of a new way of life marked by peace, love, and unity rather than war, hate, and fear. Includes historical notes and a CD with an original song. E ROB 2 copies Interest level: 4-5



**Chapter Book Suggestions**



**Code Talker: a novel about the Navajo Marines of World War Two**  
by Joseph Bruchac

After being taught in a boarding school run by whites that Navajo is a useless language, Ned Begay and other Navajo men are recruited by the Marines to become Code Talkers, sending messages during World War II in their native tongue.



**I Can Make this Promise**  
by Christine Day

"When twelve-year-old Edie finds letters and photographs in her attic that change everything she thought she knew about her Native American mother's adoption, she realizes she has a lot to learn about her family's history and her own identity"



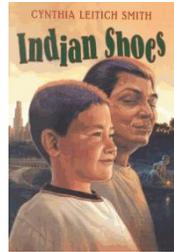
**In the Footsteps of Crazy Horse**  
by Joseph Marshall

Teased for his fair coloring, eleven-year-old Jimmy McClean travels with his maternal grandfather, Nyles High Eagle, to learn about his Lakota heritage while visiting places significant in the life of Crazy Horse, the nineteenth-century Lakota leader and warrior, in a tale that weaves the past with the present. Includes historical note and glossary.



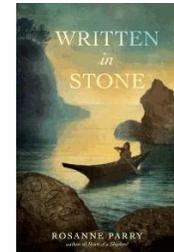
**How I became a ghost : a Choctaw Trail of Tears story by Tim Tingle.**

Isaac is a Choctaw boy who has become a ghost, and he can see things that haven't happened yet. He and his talking dog, Jumper, and their family learn tough life lessons on the Trail of Tears.



**Indian Shoes by Cynthia Leitich Smith**

Together with Grampa, Ray Halfmoon, a Seminole-Cherokee boy, finds creative and amusing solutions to life's challenges.  
(3rd grade mentor text)



**Written in Stone by Rosanne Parry**

Pearl, a young girl in a Pacific Northwest Native American tribe in the 1920s, deals with the death of her father and the loss of her tribe's traditional ways with courage and determination.