

Parent Network Meeting

Presentation May 14, 2018



Reminder!

The purpose of the Special Education Parent Network Meeting is to provide general updates and overviews on topics of interest to parents of students with disabilities and provide parents the opportunity to network and share with other families. It is not intended to discuss the specific needs or services of individual students.



Ground Rules

1. We are here because we all want the best for students in Wauwatosa.
2. Be an active listener and engage in the content.
3. Keep comments and questions broad so everyone can engage, avoid focusing on personal stories and respect confidentiality.



Federal State & Local mission and goals

State Report Card-State

Results Driven Accountability- (RDA) Federal Special Education Monitoring

Reading Drives Achievement-(RDA)State Special Education Monitoring

Wauwatosa School District Strategic Objectives

Wauwatosa School District Core Principles of Teaching and Learning



Wisconsin-College and Career Ready

Every child graduates ready for further education and the workplace.

- Keep kids healthy safe and supported
- Ensure educators are inspired and empowered to teach every student
- Promoting engaging learning that motivates all teachers to reach their full potential
- Fixing the broken funding system so every district can thrive

<https://dpi.wi.gov/statesupt/every-child-graduate>



State Report Card

Priority Areas:

- Student Achievement
- District Growth
- Closing the Gap
- On Track to Post Secondary Readiness



Closing the Gap

- A measure that supports growth of all students combined with a narrowing of the graduation and achievement gaps of specific groups of students.
- Measures the growth of SWD against the growth in the state for traditionally higher scoring groups.
- District targeted group trend line is compared with state trend line

Report Cards

<https://apps2.dpi.wi.gov/reportcards/>



RDA-Federal and State Monitoring System

Federal Monitoring System-Results Driven
Accountability

Wisconsin Monitoring System- Reading
Drive Achievement

Office of Special Education Programs

Revised monitoring system for state department of public instruction

Measures both compliance with special education requirements and educational results and functional outcomes for SWD

States allowed to chose area of focus-WI chose Reading

WI Department of Public Instruction-compliance

Wisconsin State Performance Plan-WI Plan for improving outcomes for SWD

- Provision of a Free Appropriate Public Education in the Least Restrictive Environment
- General Supervision of Requirements (child find, transition, monitoring, meditation, etc.)
- Disproportionate representation of ethnic groups in special education

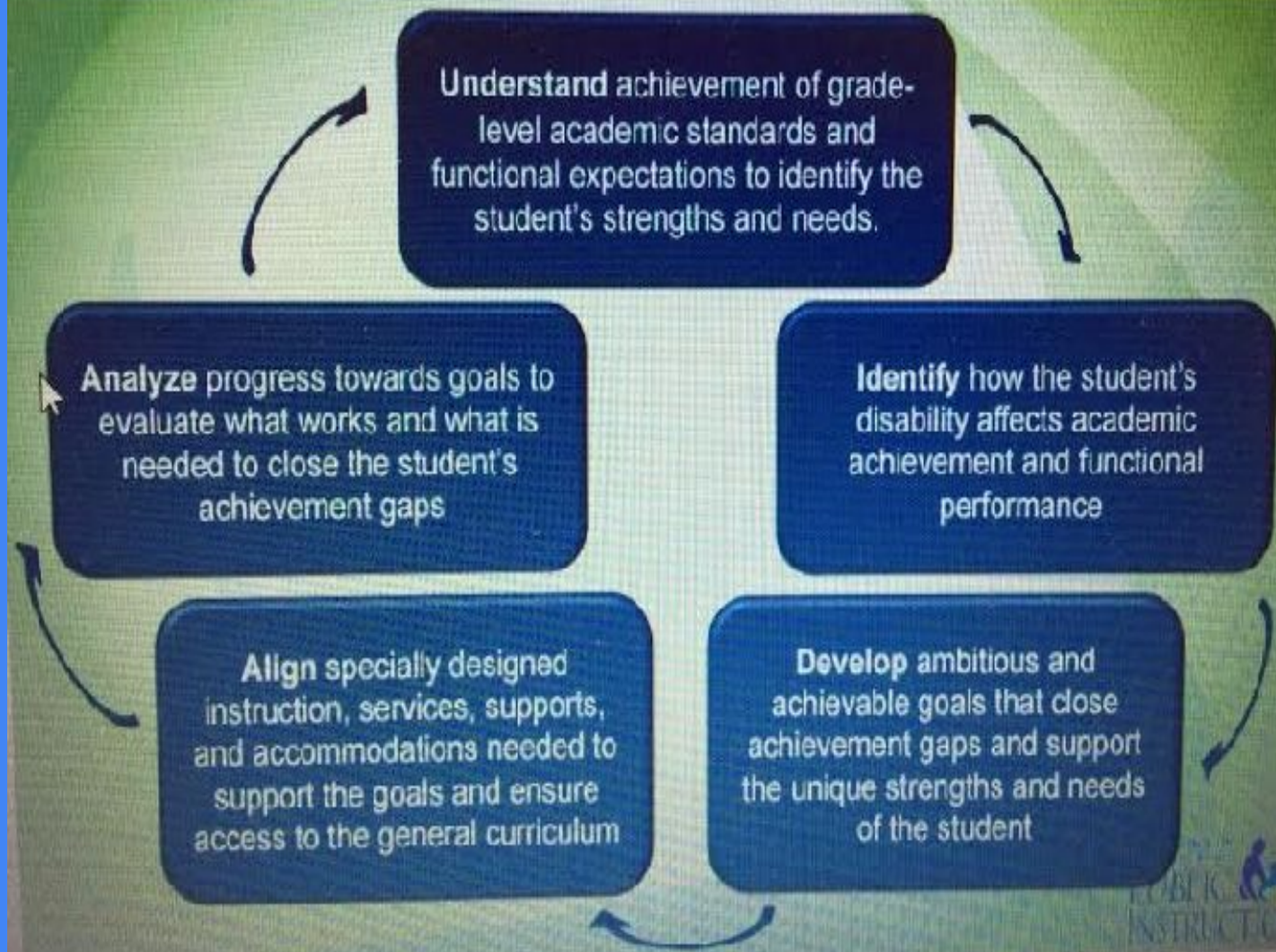
<https://dpi.wi.gov/sped/about/state-performance-plan>

Results: Reading Drives Achievement

<https://dpi.wi.gov/sped/results-driven-accountability>

January 1, 2017 Wauwatosa moved to new College and Career Ready IEP system aligned with RDA

college
and
Career
Ready
IEP's
Five Step
Process



CCR-IEP's from DPI

<https://dpi.wi.gov/sped/college-and-career-ready-ieps>

Wauwatosa School District

Strategic Objectives

- Highly Effective Teachers and Staff
- Continuous Improvement in Student Learning
- Sound Stewardship of Resources
- Community Relationships to Benefit Students

Core Principles of Teaching and Learning for All

Additional sources of data: Surveys

School Perception Survey for parents and staff

- 2017 Survey 1531 responses
- 13% indicated parent of a SWD

Family Engagement Indicator 8 Parent Survey 2015

Post School Outcomes 2018

Facilities Survey spring 2018

Opportunities for Parents of SWD in tosa

Special Education Parent Network Meeting

<https://www.wauwatosak12.wi.us/Page/398>

Parents United

<http://parentsunitedwi.org>

WSPEI

<http://wspei.org>

WI Facets

<http://wifacets.org>