

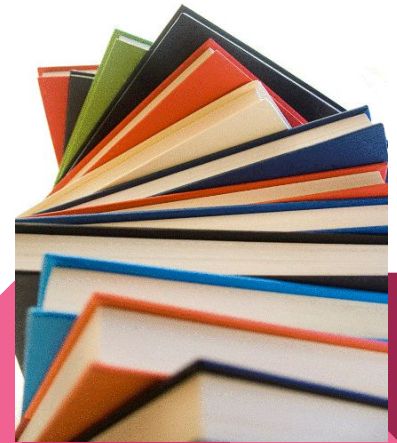
Supporting Literacy: Students with Special Needs at the Secondary Level

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& Program Support 12/8/2016**



Special Education Literacy Support- Secondary Level

- Collaboration time with co-planning and co-serving
- Support personnel – including special education teachers, English Language Learner teacher, library media specialist, district teacher leader, school psychologist, school counselor, Response to Intervention teachers
- Individual Education Plans (IEP) drive programming addressing specific literacy needs
- Assistive Technology training and support
- Homework Club (middle schools only)
- Academic Resource Center/testing centers/Writing Centers (high schools only)



Whitman Longfellow

ELA Emphasis	Small group support for one class period per school day which includes pre-teaching and re-teaching concepts and content being presented in their ELA classes, vocabulary building and additional resources are needed based on their disability (as outlined by IEP)
Reading Plus	http://www.readingplus.com/solution/instruction/ Foundational reading skills - develops capacity, efficiency, and motivation
Lexia	http://www.lexialearning.com/solutions/literacy-improvement-6-1 <u>2</u> Struggling readers in grades 6–12 require an instructional approach that provides fundamental early reading skills development in a manner that is engaging and age-appropriate for older students.

East

West

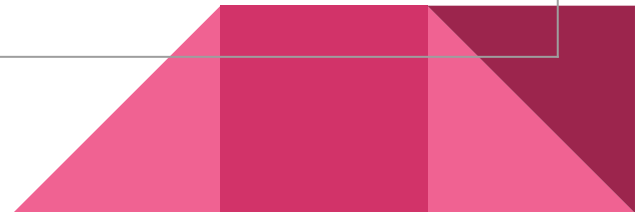
Longfellow and Whitman Middle Schools- Replacement Curriculum Literacy Support for Students in Special Education ELA Classes

Reading Plus	http://www.readingplus.com/solution/instruction/ Foundational reading skills - develops capacity, efficiency, and motivation
Read 180	https://www.hmhco.com/products/read-180/family/ blended learning program building reading comprehension, academic vocabulary, and writing skills for students in Grades 4 and up.
Language!	http://www.voyagersopris.com/curriculum/subject/literacy/language-4th-edition/take-a-closer-look LANGUAGE! integrates reading, writing, spelling, vocabulary, grammar, foundational skills, and spoken English. The entire curriculum weaves all of the necessary strands of literacy into six instructional steps of a daily lesson.
SRA/Exp. Writing	<u>Corrective Reading/Expressive Writing</u> For students who need intensive remediation in the areas of either decoding or comprehension



East and West High Schools- Literacy Support for Our Students in Special Education English Classes

Read 180	https://www.hmhco.com/products/read-180/family/ blended learning program building reading comprehension, academic vocabulary, and writing skills for students in Grades 4 and up/Software Component
Reading Plus	http://www.readingplus.com/solution/instruction/ Foundational reading skills - develops capacity, efficiency, and motivation
SRA /Expressive Writing	<u>Corrective Reading/Expressive Writing</u> For students who need intensive remediation in the areas of either decoding or comprehension



Common Core Essential Elements

Edmark Functional Word Series	Implemented as part of a functional living and community skills program or as a supplement to other reading programs. Uses a word recognition method, involving repeated exposure to target words within a variety of engaging learning activities. Students learn 100 new words at a moderate pace .
Early Literacy Skills Builder	Focuses on developing the foundations of literacy (conventions of print, phonemic awareness, letter-sound correspondence, and some sight word vocabulary) Develops vocabulary knowledge, supports comprehension and writing awareness

Common Core Essential Elements, cont.

SRA Corrective Reading	For students who need intensive remediation in the areas of either decoding or comprehension
Expressive Writing	Pictures and picture sequences that form the basis of student writing and guide teacher instruction. Instructional strands that include mechanics, sentence writing, paragraph and story writing, and editing. In-depth support in every lesson for teaching multiple skills.

