

Our focal point for this week:

Responsible Decision Making- *Learners will have the ability to make positive choices and take responsibility for positive and negative outcomes*

Day 7 Lesson:

Problems and Outcomes

1. Every day we make tons of decisions. From what to eat at breakfast, what clothes we pick out, and much more. Along with those decisions come positive and negative outcomes. For example, if you choose to wear shorts and t-shirt to school and it ends up being a really cold day, then you probably won't be too happy with how you feel at recess as you'll be cold. That's what we are going to talk about the next two days - Making responsible decisions and reacting appropriately/taking accountability for the outcomes of our decisions.
2. One part of responsible decision making is being able to problem solve and react to our problems in an appropriate manner. Today we are going to look at Tiny (Glitch) problems and Small Problems. : [Use these slides](#)
3. Sometimes friends have a big reaction to a small reaction and since it's unexpected to have a big reaction to a small problem, people may feel uncomfortable b/c it doesn't fit and they know it doesn't seem right.
4. Big Life Journal - Go back to the "My Feelings Meter" page and see if students can identify any glitch or small problems they've had recently and how did they feel? Goal is to attach a feeling to a problem size. They can use a post it note to write those problems down and put by the feeling.

Day 8 Lesson:

Problems & Outcomes

1. Yesterday we worked on Tiny and Small Problems and today we are going to look at Medium and Big problems.
2. [Use these slides](#)
3. Watch this 1 minute video clip from [The Incredibles](#).
4. Is Bob (Mr. Incredible) showing appropriate reactions to the problems in the clip?