

Our focal point for this week:

Relationship Skills - Learners will be able to engage in healthy and rewarding social interactions and play with peers. WMEELS Domain II C EL.2

Day 5 Lesson:

1. Read Aloud w/Ms Imperiale & Ms. Murphy - *Words to Love By* by Rick Warren
<https://www.youtube.com/watch?v=97NroHg2iuA>
2. Class discussion...
 - Notice - Who is that in the video with Ms. Imperiale? (Ms. Murphy) What is her role? (ASL Interpreter - A **sign language interpreter** is someone who helps hard of hearing and/or deaf individuals understand a spoken language by converting it into **sign language**.)
 - Teaching Point #1 - there are lots of ways to communicate and words are just one example of how we communicate. September is Deaf Awareness Month. When we talk about other ways of communicating, one example is ASL (American Sign Language).
 - Teaching Point #2: When communicating with a hard of hearing or deaf peer, you can grab a pencil and paper and have a conversation, use your chrome book and type on a word doc. You can also try to gesture what you would like to say. One thing to remember is when having a conversation with a Deaf or hard of hearing friend, while using an interpreter, don't look at the interpreter you should look at who you are talking to. It is okay to ask them to repeat something!

Day 6 Lesson:

1. Launch Point: Build on Day 5's lesson around **Communication** being a key component of a relationship. Yesterday, when we read *Words to Love By*, we looked at communication via the words we say. However, we know that communication is much more than just words. Communication can come through gestures, facial expressions, body language. Right now, since we all are wearing masks, it is more challenging to communicate or read a friend's facial expressions. Other things to consider are there are barriers to communicating for some, for example if a person is blind, deaf or hard of hearing, etc. With September being Deaf Awareness Month, today we are going to focus on guidelines/effective ways for communicating with the deaf and hard of hearing community.
 - Guidelines/Effective ways for communicating with the deaf and hard of hearing community. (Attached)
 - Activities -
 - #1. NMS - non manual signs (facial expressions of emotions & peers guessing what that emotion is). Really challenging w/masks - importance of looking at body language. (Refer to Big Life Journal emotions page)
 - #2. [Telephone via NMS/Gestures](#) - Teachers: Please read directions and watch video for a visual example. Video is not intended for showing to students. Goal is

to play socially distanced telephone via gestures. Select a student to pick something from the category (Favorite Hobby) and start the telephone relay by describing it w/out words, but rather via gestures. Students line up for telephone socially distanced all facing one way. Person A starts by stating the name of the person behind them so they can turn around. Uses gestures to pass on hobby and then turns around. Repeat.